1. **COURSE TITLE\*:** Practical Nursing Concepts III
2. **CATALOG – PREFIX/COURSE NUMBER/COURSE SECTION\*:** PRAC 1700
3. **PREREQUISITE(S)\*:** BIOL 1510, BIOL 1520, MATH 1135, PRAC 1200, PRAC 1300, PRAC 1500, and PRAC 1600

**COREQUISITE(S)\*:** ENGL 1101

1. **COURSE TIME/LOCATION/MODALITY: (*Course Syllabus – Individual Instructor Specific*)**
2. **CREDIT HOURS\*:** 7  **LECTURE HOURS\*:** 3.75 (46.86 clock hours)

 **LABORATORY HOURS\*:** 0.55 (20.63 clock hours)

**OBSERVATION HOURS\*:** 0

 **CLINICAL HOURS:** 2.70 (101.25 clock hours)

 **TOTAL LAB/CLINICAL HOURS:** 3.25 (121.88 clock hours)

1. **FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***
2. **COURSE DESCRIPTION\*:**

This course will guide the Practical Nursing student to develop nursing knowledge and skill related to wellness, health promotion, and to care for the patient with acute and chronic conditions.

1. **LEARNING OUTCOMES\*:**

 The learner will:

 1. Evaluate and support diverse patients’ values, beliefs, and attitudes to promote culturally competent nursing care.

 2. Provide evidence-based nursing care to patients with acute and chronic conditions.

 3. Establish communication styles and collaborative relationships with the interdisciplinary health care team members to aid in the provision of safe, quality patient care.

 4. Demonstrate the use of appropriate technology and health care information system findings during the planning, provision, and evaluation of care.

 5. Exemplify professionalism and leadership characteristics while providing and coordinating efficacious care.

 6. Determine the practical nurse’s role in the systematic quality improvement process.

1. **ADOPTED TEXT(S)\*:**

Ignatavicius, D.D., & Workman, M.L. (2024). *Medical-surgical nursing: Concepts for interprofessional collaborative care* (11th), St. Louis: Elsevier.

ISBN: 9780323931274

 (Included in program package if purchased previously)

**9a: SUPPLEMENTAL TEXTS APPROVED BY FULL TIME DEPARTMENTAL FACULTY (INSTRUCTOR MUST NOTIFY THE BOOKSTORE BEFORE THE TEXTBOOK ORDERING DEADLINE DATE PRIOR TO ADOPTION) \*\*\*.**

1. **OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM.)\*\***

Required learning resources from program eBook package may be utilized. Elsevier’s Nursing Concepts Online 2.0. Desktop, laptop, or tablet running Windows 7 or later or Mac OSX 10.8 or later. Not all required software/online resources will work with Android or iOS. High speed internet must be accessible.

1. **GRADING SCALE\*\*\*:**

To satisfactorily complete this course, the student must achieve a grade of C or above according to the following system:

93 – 100 = A

85 – 92.99 = B

80 – 84.99 = C

72 – 79.99 = D

 0 – 71.99 = F

1. **GRADING PROCEDURES OR ASSESSMENTS: (*Course Syllabus – Individual Instructor Specific)***

 Knowledge is evaluated through performance evaluation of student’s ability to meet objectives related to the lecture component of course. Students will be informed of the specific evaluation tool and their respective values on the first day of class.

 Lab and clinical practice is evaluated by student knowledge and application of that knowledge in the lab and clinical settings. Students are to demonstrate progress toward course objectives as evidenced by specific behaviors noted in the lab and clinical evaluation tools for this course.

 A satisfactory must be achieved in all skills lab, simulation lab, and clinical objectives. An unsatisfactory will result in a grade of “F” for the course.

 Standardized testing will be completed per policy.

|  |  |  |
| --- | --- | --- |
| *Category* | ***EXAMPLE ONLY****Total Points* | *% of Grade* |
| Chapter Assignments (10x30) | 300 | 30% |
| Quizzes (10x20) | 200 | 20% |
| Unit Exams (3x100) | 300 | 30% |
| Assignments (5x10) | 50 | 5% |
| Annual Report Project (100) | 100 | 10% |
| Attendance | 50 | 5% |
| Total | 1000 | 100% |

1. **COURSE METHODOLOGY: *(Course Syllabus – Individual Instructor Specific)***

Concept based education featuring exemplars to demonstrate concepts, reinforced with lecture, discussion, group activities, assignments, critical thinking exercises, skills and simulation laboratory exercises, course examinations, and clinical practice to optimize student learning. The instructor will demonstrate skills and students will be expected to return the demonstration. Competency evaluations will be utilized in the lab and clinical settings.

**14. COURSE OUTLINE: *(Course Syllabus – Individual Instructor Specific)***

***(Insert sample course outline with learning objectives tied to assignments / topics.)***

 The instructor will incorporate the following concepts related to professional nursing practice throughout the course:

| **WEEK**  | **CONCEPT/CONTENT****Exams to be announced by faculty** | **LEARNING OUTCOME #** |
| --- | --- | --- |
| 1 | IV Therapy | 1, 3, 6 |
| 1 | Culture; Spirituality  | 1, 3, 5 |
| 1 | Fluid and Electrolytes | 1, 2, 3, 4, 5 |
| 2 | Acid-base Balance | 1, 3, 4 |
| 3 | Tissue Integrity  | 1, 2, 3, 4, 5, 6 |
| 4 | Perfusion  | 1, 2, 3, 4 |
| 5 | Gas Exchange  | 1, 2, 3, 4, 5, 6 |
| 6 | Inflammation | 1, 2, 3, 4, 5, 6 |
| 7 | Intracranial Regulation | 2, 3, 4, 5 |
| 8 | Hormonal Regulation  | 1, 3, 6 |
| 9 | Nutrition | 1, 2, 3, 4, 5, 6 |
| 10 | Elimination - Urinary | 1, 2, 3, 4, 6 |
| 11 | Elimination - Bowel | 2, 3, 5 |
| 12 | Cellular Regulation | 1, 3, 4, 6 |
| 12 | Mood and Affect | 1, 2, 3, 4 |
| 13 | Addiction | 1, 3 |
| 13 | Interpersonal Violence | 3 |
| 13 | Collaboration | 3, 5, 6 |
| 14 | Infection | 1, 2, 3, 5 |
| 15 | Immunity | 1, 2, 5, 6 |

**15. SPECIFIC MANAGEMENT REQUIREMENTS\*\*\*:** None

**16. FERPA: \***

Students need to understand that their work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17. ACCOMMODATIONS**: \*

Students requesting accommodations may contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431, X 2604.

Students seeking a religious accommodation for absences permitted under Ohio’s Testing Your Faith Act must provide the instructor and the Academic Affairs office with written notice of the specific dates for which the student requires an accommodation and must do so no later than fourteen (14) days after the first day of instruction or fourteen (14) days before the dates of absence, whichever comes first. For more information about Religious Accommodations, contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431 X 2604.

**18. OTHER INFORMATION\*\*\*:**

 SSCC is committed to providing educational opportunities that promote academic, professional, and personal growth. All students should act with personal integrity, respect other students’ dignity, rights and property, and help create and maintain an environment in which all can succeed through the fruits of their efforts.

 Dishonesty will not be tolerated in this course. This includes, but is not limited to, cheating, plagiarizing, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations or exam questions, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. Students who are found to be dishonest will receive academic sanctions, such as a “0” grade on the assignment, exam, and/or an “F” in the course.

 Also, all events of academic misconduct will be referred to the Dean of Health Sciences for further review and identification of disciplinary action warranted. Additional review and action by the Vice President of Academic & Student Affairs may be required.

 Additional information regarding misconduct is located in the Nursing Handbook and the SSCC Academic Catalog.

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.